Postgraduate Diploma in Theology

The program is primarily designed to enhance a graduate's ability to take an active role in resourcing the church and/or specific congregations. It does this by providing related studies in biblical, theological, pastoral and complementary disciplines. Together these studies will enhance the graduate's ability to build effective Christian communities of hope through a deeper understanding of Adventist identity, mission and ministry, through the contextual application of biblical principles in a multi-cultural and multi-faith Pacific and through enhanced pastoral care and counseling skills to empower individuals to transform life-crises and personal issues into building blocks for the future.

A. Graduate Profile

Graduates will be able to:

Components	Learning Outcomes
Biblical Studies	Engage independently in serious and scholarly study of the Bible with application to everyday life.
	Demonstrate competency in utilising Biblical Hebrew and Koine Greek.
Theological/Historical Studies	Sympathetically appraise the Seventh-day Adventist faith and demonstrate the responsibilities of having such faith in their personal and professional life
	Apply an integrated theological system to the discipline of an Adventist identity
Pastoral Studies	Generate creative pastoral responses to new challenges in ministering to a multi- cultural and multi-faith society
Complementary Studies	Utilize ethical research methods and appropriate communication skills in presentations and publications

B. Entry Requirements

Bachelor of Theology or its equivalent

Graduate Diploma in Theology or its equivalent

C. Sequence

	Postgraduate Diploma in Theology							
-	Level	Credits	Sem	Biblical Studies	Theological/ Historical Studies	Pastoral Studies	Complementary Studies	
	8	120		25%	25%	25%	25%	
		60	1	PTBS4XX Biblical Studies			PTCS401 Introduction to Research	
	8							
		60	2		PTTS4XXX Theological Studies	PTPS4XX Pastoral Studies		

D. Module Learning Outcomes

Elective Components

The following modules are required for the Postgraduate Diploma in Theology.

Com	Component 4: Complementary Studies					
No	Module	Learning Outcomes	Lev	Cred		
1	PTCS 401 Introduction to	Critically assess different research methodologies and their respective tools and processes.	8	30		
	Research	Research published work on a specific topic to identify what is known, what is unknown and what merits further research.				
		Demonstrate a critical awareness of a variety of research issues including ethical issues in, and codes of practice for, research.				
		Justify the selection of a methodology to research a specific issue.				

Elective Components

The following modules are offered in the Postgraduate Diploma in Theology. Students must choose three modules (90 credits) from this list:

Comp	oonent 1: Biblical S	Studies		
No	Module	Learning Outcomes	Lev	Cred
1	PTBS 401 Bibical Hermeneutics	Critically evaluate both ancient and modern biblical commentators for their hermeneutical perspectiv es and underlying presuppositions.	8	30
		Argue the rationale for one's own hermeneutical presuppositions in the context of hermeneutical systems.		
		Critically assess the implications of hermeneutical theory for biblical research as well as pastoral practice.		
2	PTBS 402 Christian Origins	Assess on the basis of the Acts narrative the complexity of the historical and theological development of Christian mission in the early church.	8	30
		Critically evaluate the significance of narrative thelogy.		
		Constructively formulate and apply the principles of discipling, growth and development of the church in the Acts narative to the Pacific Church of the 21 st century.		
3	PTBS 403 Spiritual Warfare in Ephesians	Critically analyse the contextual complexity of Ephesians as the seed-bed from which the epistle grew.	8	30
		Critically evaluate the relationship between the Christology, Soteriology and Ecclesiology of Ephesians to spiritual warfare.		
		Constructively apply these themes to the Pacific Church of the 21 st century.		
Component 2: Theological/Historical Studies				
1	PTTS 401 Biblical Images of Adventist Identity	Critically analyse the relationship between the development of biblical images of identity in Adventism and the history of the development of the denomination out of Millerism.	8	30
		Scrutinise the biblical foundations and theological assumptions that undergird each of these images.		

		Sympathetically appraise the relationship of the various biblical images of Adventism to aspects of Seventh-day Adventist identity	_	
		Effectively apply an image in the proclamation of the Adventist message in the Pacific of the 21st Century		
2	PTTS 402 Issues in Seventh- day Adventist Eschatology	Critically engage with the key issues involved in the approaches and methodologies historically applied in the interpretation of biblical eschatology	8	30
		Constructively formulate, support and apply carefully defined principles of interpretation in the actual synthesis of biblical eschatological themes in the dace of uncritical eschatological speculations.		
		Present end-time motifs in a responsible, balanced and ethical manner, especially with regard to the historical application of the biblical cosmic war motif.		
		Demonstrate a mature application of eschatological principles to ethical living in the Pacific of the 21 st century.		
Com	oonent 3: Pastora	ll Studies		
1	PTPS 401 Biblical Theology of Church, Mission & Ministry	Articulate a well-developed ecclesiology, missiology and theology of ministry based on a critical analysis of he biblical text.	8	30
		Critically evaluate the contemporary practice of church, mission and ministry using sound biblical principles.		
		Constructively apply this ecclesiology to a local church situation thereby enhancing member effectiveness in ministry		
		Strategically propose a strategy for a congregation to understand and fulfil its own mission within its sphere of influence.		
2	PTPS 402 Supervised Pastoral Education	Demonstrate competence in the use of the action/reflection model of self-evaluation of one's ministry practice resulting in an awareness of self as chaplain and of the ways that one's ministry affects others.	8	30
		Compassionately display advanced interpersonal skills in active listening and empathetic responses.		
		Critically assess pastoral needs, taking into consideration differences in culture, spirituality, ethnicity, socioeconomic background, psychological and emotional expressions.		
		Demonstrate through the use of critical theological reflection creative ways of communicating theological truth to people faced with a life crisis, theirs or a loved one.		
		Demonstrate a sound knowledge and practice of the Code of Ethics, expected ethical behaviour and the need for confidentiality between chaplain and patient/parishioner/ client.		