

## Graduate Diploma in Adventist Education

The program is primarily designed to provide education graduates from other institutions with knowledge and skills that will enable them to work effectively in Adventist educational institutions. It provides a range of studies that focus on religious and philosophical studies and invites students to extend their learning in any area of interest through complementary modules. Graduates will have the ability to practice the Adventist philosophy of education as they teach through an emphasis on the holistic development of students and the integration of faith and learning.

### A. Graduate Profile

Graduates will be able to:

Components	Learning Outcomes
<b>Curriculum Studies</b>	Demonstrate competency in creatively using a variety of appropriate pedagogies across the Primary School Bible curriculum
<b>Religious &amp; Philosophical Studies</b>	Sympathetically appraise the Seventh-day Adventist faith and demonstrate the responsibilities of having such a faith in their professional and personal life.
<b>Complementary Studies</b>	Demonstrate a healthy lifestyle which contributes to personal and community health.

### B. Entry Requirements

Bachelors degree in Education
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### C. Sequence

Graduate Diploma in Adventist Education						
Level	Credits	Sem	Education Studies	Curriculum Studies	Religious & Philosophical Studies	Complementary Studies
7	120		0%	13%	50%	38%
7	60	1			GPRS301 Ethics, Christian Morals & Values	<i>Elective</i>
				GPUS301 Curriculum Bible	GPRS302 Adventist Heritage & Ellen White	
		GPPR301 Adventist Education Practicum				
	60	2			GPRS303 Philosophy of Adventist Education	GPCS301 Health & Lifestyle
					GPRS304 Biblical Apocalyptic	<i>Elective</i>

## D. MODULE LEARNING OUTCOMES

<b>Component 1: Curriculum Studies</b>				
No	Module	Learning Outcomes	Lev	Cred
1	GPUS 301 Curriculum Bible	Examine the strategic role of the Bible in the curriculum.	6	15
		Demonstrate an informed understanding of the Seventh-day Adventist Pacific Bible curriculum.		
		Appraise the value of a variety of teaching strategies for use in the Bible classroom.		
		Create exciting and interesting Bible centred learning activities.		
		Discuss the stages of faith development.		
		Explore strategies for assessing the affective and spiritual domains of learning.		
		Apply principles of integrating faith and learning in the primary school curriculum		
<b>Component 2: Religious &amp; Philosophical Studies</b>				
1	GPRS 301 Ellen White & Adventist Heritage	Place the origins of the Seventh-day Adventist Church in the context of its times.	7	15
		Discuss the developments of the Seventh-day Adventist theology, organizational structure and its educational/health work		
		Establish Ellen White's role in the development of the church's doctrines.		
		Provide a rational base for the student's faith in Ellen White as one who was given the prophetic gift by the Holy Spirit and to reaffirm confidence in her writings as a product of that gift.		
		Evaluate some of the current criticisms and issues confronting the Seventh-day Adventist Church in relation to Ellen White's ministry.		
		Develop and apply adequate hermeneutical tools for the interpretation of Ellen White's writings in our time.		
2	GPRS 302 Ethics Christian Morals & Values	Demonstrate competence in making ethical and moral decisions based on the Christian worldview and Biblical ethical principles.	7	15
		Effectively apply professional ethical regulations for teachers to specific ethical issues.		
		Critically discuss specific ethical issues.		
		Analyze how Biblical ethical principles form the foundation for Christian moral values.		
		Participate effectively in promoting Christian morals and values in the Pacific context.		
3	GPRS 303 Philosophy of Adventist Education	Demonstrate an understanding of different worldviews.	7	15
		Participate effectively in promoting the values of Christian education and philosophical beliefs.		
		Demonstrate an informed understanding of holistic approach to education.		
4	GPRS 302 Biblical Apocalyptic	Compare and contrast the characteristics of Apocalyptic and Biblical Apocalyptic.	7	15

		Utilize literary characteristics and structure of Biblical Apocalyptic writings as tools for interpretation.		
		Answer questions on the books using the content of the books themselves.		
		Evaluate positions taken on the interpretation of passages in Daniel and Revelation where a divergence of opinions exists using the Biblical text and where applicable non-Biblical sources.		
		Generate and analyse a quality questionnaire for a tertiary assignment.		
		Demonstrate oral competency in the English language.		
<b>Component 3: Complementary Studies</b>				
1	GPCS 301 Health & Lifestyle	Develop a basic understanding of health from the Biblical perspective.	6	15
		Explain the Adventist perspective on healthful living in relation to the connection between spirituality, mind and body.		
		Analyse the disease trend in the Pacific and its implication for society.		
		Design resources that will address health issues in a local community setting.		